Scott Meunier

780.271.5671 | scott@scottmeunier.com | www.scottmeunier.com

Profile

As Principal for Boyle Street Education Centre, I have worked with the students, staff, and board to build an action research-based learning community. Communities of this sort emerge through an ongoing cycle of critical examination of practice, identification of strengths, and purposeful implementation of desired changes. The goal has been to offer the absolute finest academic, vocational, and co-curricular opportunities to the students we serve.

Whether in the public or private instructional environment, I specialize in innovative curriculum development and educational technology for non-traditional learning environments.

Key Skills and Accomplishments

- Experience as a high-school principal and classroom teacher for primarily Aboriginal youth-at-risk in Edmonton's inner city.
- Development of curriculum and teacher instruction for Native Counseling Services of Alberta, Inner City High School, Guru Digital Arts College, and the Indigenous Media Institute.
- Building strong extracurricular programs from the ground up (Debate, Digital Media Outreach, Martial Arts and Self-Defense programs).
- Participation in the artistic community of Edmonton and Vancouver through the publishing of several original works of fiction and design.
- Contribution in the private sector to creating educational and assistive technologies for learning.

Education

Degrees
2011 - Present: Master of Education
University of Athabasca, Athabasca.
Areas of concentration: Distance Education, Instructional Design,
     and Game-Based Learning.
2000 – 2002: Bachelor of Education
University of Regina, Regina.
Areas of concentration: Social Studies Education, Languages.

1995 – 2000: Bachelor of Arts
University of Regina, Regina.
Areas of concentration: Sociology and Philosophy of Popular Media.

Diplomas
2007 – 2008: Comprehensive Digital Media Certificate
Northern Alberta Institute of Technology, Edmonton.
Areas of concentration: Digital Media Design, 2-D Illustration, Web Design.

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Experience

Leadership

August 2010 – Present: Principal
Boyle Street Education Centre, Edmonton
- Instructional leadership.
- School administration and management.
- Budget planning and management.
- Technological team leader.
- Teacher supervision/evaluation.
- Student success and behavior management.
- Communication with government ministry personnel.
- Brand management and development.

Instructional Design

November 2008 – February 2009: Instructional Designer/Mentor
Guru Digital Arts College, Edmonton.
- Instruct subject matter experts in best practices for teaching, observation, and assessment techniques.
- Lead an overhaul of the college's curriculum to streamline course offerings and ensure alignment with the school's mission, vision, and license.
- Instruct classes in illustration and image editing where necessary.

August 2008 – January 2009: Instructional Designer
Castle Rock Research Corporation, Edmonton.
- Collaborate on a "look and feel" for online tutoring software.
- Design objectively-sound learning objects for production by programmers and Flash developers in India.

Classroom Teaching

February 2009 – July 2010: English Language Arts and Digital Media
Boyle Street Education Centre, Edmonton.
- Teach academic English Language Arts.
- Teach digital media design.
- Offer extra-curricular opportunities to the youth in digital media and writing workshops.
- Facilitate interested youth in the production of BSEC's first yearbook.

Classroom Teaching (continued)

2006 – 2008: <u>Social Studies and Digital Media</u>
Inner City High School, Edmonton.
- Teach Social Studies and Digital Media Design.
- Collaborate to the school's nightly Outreach program as a digital media facilitator.
- Mentor new staff as they acclimatize to the unique culture of the school.
- Develop the academic aspect of NCSA's "Quest for Success" upgrading program.

2002 – 2006: <u>Social Studies and CORE French</u>
McLurg High School, SK
- Teach Social Studies and CORE French.
- Coach debate, drama, football (6-man), volleyball, Student Council, and mixed martial arts.
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<u>Professional Development</u>

Professional development needs to be a constant process of critical examination and targeted action. It is not enough for an educational professional to simply attend abbreviated sessions on an annual basis. For real development to take place, the professional must constantly examine his or her own practice, seek the advice of colleagues or leadership, and endeavor to grow towards a vision of personal excellence. Below are just some of the areas I have chosen for my own development.

Leadership

2013: <u>School Leadership Learning Initiative</u>
The Association of Alberta Public Charter Schools, Alberta
- This year-long program was created to share expertise and research related to leadership in Alberta's public charter schools.

2010: <u>Principal Training</u>
Edmonton Catholic Schools, Edmonton.
- This year-long program was my first formal training in the development as an educational administrator. The course covered practical areas for new and emerging Principals and allowed for the creation of a community of practice to be established among newer administrators.

2006: <u>Professional Learning Communities</u>
Presented by Rick DuFour, Regina.
- This conference was my first formal training in the development of PLCs. In a word, a PLC is a systematic examination of best practices where a school looks at what it does well and tries to do that on purpose. This undergirds my philosophy of school management and leadership.

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Professional Development (continued)

Technological/Media

2013: Master of Education: Technology in Distance Education and Training

Athabasca University Course in satisfaction of M.Ed. requirements.

- This course explores the wide variety of tools that educators at all levels have at their disposal for engaging students, delivering curriculum, and reducing costs.

2010: Moodle Essential Training for Teachers

Lynda.com, Online Course.

- This course covers important details for using Moodle software as the primary delivery and course management tool in a school. Completing this course and my own research (a precursor to my Graduate work) have allowed me to develop strategies for using asynchronous learning tools like Moodle to facilitate learning in for BSEC's unique population.

2009 – 2010: SMARTBoard Instructional Strategies

Boyle Street Education Centre, Edmonton.

- Formal and informal training sessions at BSEC have helped me stand on secure footing when using the SMARTboard as an educational tool in my classroom.

2007 – 2008: Comprehensive Digital Media Design Certificate

Northern Alberta Institute of Technology, Edmonton.

- This eight-month diploma course has furnished me with a solid foundation in the use of digital media production tools.